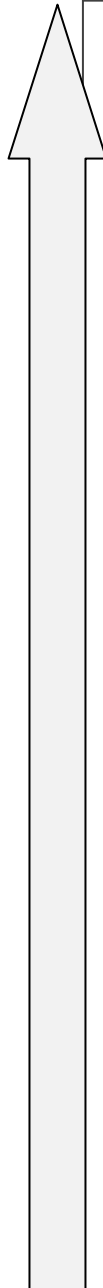


DRAFT Academic Excellence Scorecard




Bloom's Taxonomy		Elementary School	Middle School	High School Post Grad	Division
Evaluation	Synthesis	Step 5 – How can we use these indicators for continuous improvement through comparisons with other districts at the state and/or national level?	Step 5 – How can we use these indicators for continuous improvement through comparisons with other districts at the state and/or national level?	Step 5 – How can we use these indicators for continuous improvement through comparisons with other districts at the state and/or national level?	Step 5 – How can we use these indicators for continuous improvement through comparisons with other districts at the state and/or national level?
	Analysis	Step 4 -How do these indicators align to the Division's Lifelong Learner Standards?	Step 4 -How do these indicators align to the Division's Lifelong Learner Standards?	Step 4 -How do these indicators align to the Division's Lifelong Learner Standards?	Step 4 -How do these indicators align to the Division's Lifelong Learner Standards?
Application					
Comprehension	Knowledge	Step 3 -What do these indicators tell us about how we are preparing our elementary school students for citizenship, the workforce, and college?	Step 3 -What do these indicators tell us about how we are preparing our middle school students for citizenship, the workforce, and college?	Step 3 -What do these indicators tell us about how we are preparing our high school students for citizenship, the workforce, and college?	Step 3 -What do these indicators tell us about how we as a Division are preparing all students for citizenship, the workforce, and college?
		Step 2 -Brainstorm a list of potential indicators that may inform what we want to know. Select one or two.	Step 2 -Brainstorm a list of potential indicators that may inform what we want to know. Select one or two.	Step 2 -Brainstorm a list of potential indicators that may inform what we want to know. Select one or two.	Step 2 -Brainstorm a list of potential indicators that may inform what we want to know. Select one or two.
		Step 1 -What do we want to know about our elementary school students?	Step 1 -What do we want to know about our middle school students?	Step 1 -What do we want to know about our high school students?	Step 1 -What do we want to know about our Division overall?